


## AUTHOR QUERY FORM

 <b>ELSEVIER</b>	<b>Journal: JCPS</b>  <b>Article Number: 319</b>	<b>Please e-mail or fax your responses and any corrections to:</b> <b>E-mail: <a href="mailto:corrections.essd@elsevier.spitech.com">corrections.essd@elsevier.spitech.com</a></b> <b>Fax: (619) 699-6855 or (619) 6</b>
--	--	--

Dear Author,

Please check your proof carefully and mark all corrections at the appropriate place in the proof (e.g., by using on-screen annotation in the PDF file) or compile them in a separate list. Note: if you opt to annotate the file with software other than Adobe Reader then please also highlight the appropriate place in the PDF file. To ensure fast publication of your paper please return your corrections within 48 hours.

For correction or revision of any artwork, please consult <http://www.elsevier.com/artworkinstructions>.

Any queries or remarks that have arisen during the processing of your manuscript are listed below and highlighted by flags in the proof. Click on the 'Q' link to go to the location in the proof.

<b>Location in article</b>	<b>Query / Remark: <a href="#">click on the Q link to go</a> Please insert your reply or correction at the corresponding line in the proof</b>
<a href="#">Q1</a>	Please confirm that given names and surnames have been identified correctly.
<a href="#">Q2</a>	The country name "USA" has been inserted for the author's affiliation.
<a href="#">Q3</a>	Uncited references: This section comprises references that occur in the reference list but not in the body of the text. Please position each reference in the text or, alternatively, delete it. Thank you. <div data-bbox="641 1182 1149 1297" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;">             Please check this box if you have no corrections to make to the PDF file. <input type="checkbox"/> </div>

Thank you for your assistance.



ELSEVIER

Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

SciVerse ScienceDirect

Journal of Consumer Psychology xx, x (2012) xxx–xxx

Journal of  
CONSUMER  
PSYCHOLOGY

## Research Report

# Does time fly when you're counting down? The effect of counting direction on subjective time judgment

Edith Shalev<sup>a,\*</sup>, Vicki G. Morwitz<sup>b,1</sup>

<sup>a</sup> William Davidson Faculty of Industrial Engineering and Management, Technion, Israel Institute of Technology, Technion City, Haifa 32000, Israel

<sup>b</sup> Stern School of Business, New York University, 40 West Fourth Street, Suite 807, New York, NY 10012, USA

Received 3 April 2009; received in revised form 27 August 2012; accepted 29 August 2012

Available online xxx

## Abstract

We show that counting downward while performing a task shortens the perceived duration of the task compared to counting upward. People perceive that less time has elapsed when they were counting downward versus upward while using a product (Studies 1 and 3) or watching geometrical shapes (Study 2). Furthermore, the counting direction affects peoples' attitude toward the product, their likelihood of using it again, and their purchase intentions. We test several plausible accounts for the counting direction effect and find preliminary evidence that downward counting feels shorter because it is more arousing than upward counting.

© 2012 Published by Elsevier Inc. on behalf of Society for Consumer Psychology.

**Keywords:** Time perception; Duration estimation; Counting; Arousal

## Introduction

Time perception plays an important role in shaping consumer behavior (Hornik, 1984). The purchase and consumption of many products span time, and the perception of this time affects consumer satisfaction (Jones & Peppiatt, 1996; Katz, Larson, & Larson, 1991; Sackett, Nelson, Meyvis, Converse, & Sackett, 2010). Yet time perception is subjective, may be inaccurate (Ariely & Loewenstein, 2000; Fraisse, 1984; Fredrickson & Kahneman, 1993; Graham, 1981; Zauberman, Kim, Malkoc, & Bettman, 2009), and is susceptible to cognitive, emotional, and perceptual influences (Angrilli, Cherubini, Pavese, & Manfredini, 1997; Block & Zakay, 1997; Mo, 1971, 1975).

This research identifies a new factor—the counting direction during a temporal interval—that affects time judgment, consumer attitudes, and intentions. We find that downward counting during a temporal interval leads to shorter duration judgments than upward counting. For example, 60 s appear to elapse more

quickly when counting from 60 to 1 than from 1 to 60. Importantly, these differences in time perception affect attitudes toward the product used while counting. Downward counters associate a product experience with a shorter duration and express more favorable attitudes toward the product than upward counters.

The counting direction effect is surprising because counting should increase the accuracy of duration estimation (Gilliland & Martin, 1940; Hicks & Allen, 1979). Getty (1976) argued that counting increases accuracy because it divides the interval into sub-intervals; the time estimation-errors for each sub-interval sum to a smaller error than for the undivided interval. Likewise, Fraisse (1984) suggested that counting serves as an “internal clock” which helps in estimating time. Still, several differences between upward and downward counting may explain the counting direction effect.

First, downward counting may be cognitively more complex than upward counting. Complex tasks are sometimes judged to be shorter than simple tasks (Brown & West, 1990; Thomas & Weaver, 1975; Zakay, 1993). Thus, a task may feel shorter when associated with downward versus upward counting because of its complexity.

Second, within a given numerical range, downward counting ends in smaller numbers than upward counting. When counting concludes and duration estimates are provided, smaller numbers

\* Corresponding author. Fax: +972 4829 5688.

E-mail addresses: [eshalev@ie.technion.ac.il](mailto:eshalev@ie.technion.ac.il) (E. Shalev), [vmorwitz@stern.nyu.edu](mailto:vmorwitz@stern.nyu.edu) (V.G. Morwitz).

<sup>1</sup> Fax: +1 212 995 4006.

are more accessible following downward than upward counting. This could lead to shorter duration estimates, similar to how other numerical or physical anchors influence time estimates (Mo, 1971, 1975; Xuan, Zhang, He, & Chen, 2007).

Finally, downward counting may be more arousing than upward counting and arousal may affect time judgments (Block & Zakay, 1997; Noulhiane, Mella, Samson, Ragot, & Pouthas, 2007). Our research provides preliminary evidence supporting this account; we elaborate next on the reasons why (a) counting direction may affect arousal, and (b) arousal may affect time perception.

Although not tested in this research, three mechanisms may drive arousal differences between upward and downward counters. First, downward counting may increase arousal due to natural associations. After all, exciting events like rocket launches and New Year's celebrations are associated with countdowns. Second, downward counting can affect perceptions of goal progress, which can affect arousal. Counting down highlights the number of steps to the end point, and thus may lead to perceptions that the goal is more proximal than when counting up. Perceptions of goal proximity increase positive feelings (Carver & Scheier, 1990), motivation, and effort (Hull, 1932; Kivetz, Urminsky, & Zheng, 2006; Nunes & Dreze, 2006), which are all indicative of positive arousal (Russell, 1980). Third, counting up may decrease arousal as it is sometimes used as a calming technique. In the heat of an argument, people are sometimes advised to count to 10 before responding.

How should differences in arousal affect time judgments? The literature suggests that arousal can have two opposing effects. According to internal clock models (Gibbon, Church, & Meck, 1984; Killeen & Weiss, 1987; Zakay & Block, 1997) time perception during an interval depends on the number of pulses released by a pacemaker and accumulated by a cognitive counter. The more pulses accumulated, the more time the perceiver feels has passed. The rate of pulse emission is determined by the perceiver's arousal, with higher speeds of pulse release, and greater numbers of pulses accumulated at the cognitive counter under high versus low arousal. High arousal then lengthens time estimates relative to low arousal. This model is supported by diverse lines of research, showing that time perception increases with the rate of external tempo (Zakay, Nitzan, & Glicksohn, 1983), volume of auditory stimulus (Burle & Casini, 2001), emotionality evoked by experimental stimuli (Droit-Volet, Brunot, & Niedenthal, 2004; Tipples, 2008) and body temperature (Wearden & Penton-Voak, 1995), all of which are assumed to increase arousal. Similarly, Gorn, Chattopadhyay, Sengupta, and Tripathi (2004) show that a webpage's color affects feelings of relaxation, which in turn affects judgments of download quickness; relaxed (i.e., less aroused) people perceived that the download occurred more quickly than less-relaxed people.

In contrast, in attention focus accounts (Noulhiane et al., 2007) arousal shortens time judgment because it takes attention away from time. Increased arousal narrows the focus of attention so that individuals focus predominantly on the most salient cues in their environment (Bacon, 1974; Easterbrook, 1959; Gruber & Block, 2003). Since non-temporal information is usually more salient than temporal information, aroused individuals allocate a greater

proportion of attentional resources to non-temporal information, which reduces time perception (Thomas & Weaver, 1975; Zakay & Block, 1997). Supporting this account, Campbell and Bryant (2007) demonstrated that excitement levels before and during skydiving are negatively correlated with time estimates. Noulhiane et al. (2007) found that emotionally arousing sounds of two seconds or less were judged to be shorter than non-arousing sounds. Gruber and Block (2003) found that caffeine consumption, known to increase arousal and enhance attention, reduced prospective duration estimates. Kellaris and Mantel (1996) found that stimulating music shortened retrospective duration estimates, but only when the task involved cognitively easy-to-process stimuli.

In sum, depending on its effect on the internal clock or on the perceiver's attention, arousal may increase or decrease time judgments. To the best of our knowledge, the opposing findings in the literature have not been reconciled by any model. Cognizant of the complexity of previous findings on arousal effects, we can merely propose that arousal is implicated in explaining the counting direction effect.

In our studies we find that downward counters are more aroused and perceive time as shorter than upward counters. While we do not find that arousal mediates the counting direction effect on time perception, our findings are more supportive of the attention account than the internal clock account.

On the face of it, our findings contradict those of Gorn et al. (2004). Their participants evaluated webpages that appeared to download. The page's color was either relaxing (e.g. blue) or exciting (e.g. yellow, red), and the relaxation induced by the color shortened the perceived quickness of the download. We acknowledge the similarities between our measures of time perception and arousal and Gorn et al. (2004) measures of perceived quickness and relaxation. Still, important differences between their measures and ours may explain our seemingly contradicting findings.

While the key constructs in our investigation—time perception and arousal—are neutral, Gorn et al. (2004) focus on evaluative and valenced constructs of experience quickness and relaxation. Their relaxation measure is composed of valenced items: relaxed, calm, peaceful, uneasy, tense, and anxious. In contrast, our arousal measure (see Study 3) is neutral and composed of items like energetic and aroused. Likewise, Gorn et al. measure perceived quickness by having participants rate whether the download speed was “slow/fast,” “not speedy/speedy,” and “not quick/quick,” while we measure perceived duration and perceived quickness of time passage. Possibly the evaluative measure of event quickness employed by Gorn et al. was more sensitive to the valenced measure of relaxation than a neutral time estimate. They advanced this possibility and suggested that “*perceived quickness is an evaluative construct, not just a time estimate. As such, it not only is better linked to the relaxation measure, which is a valenced construct, but also has managerially relevant consequences such as attitudes and intentions about the Web site*” (p. 218).

Further, quickness of download may not be the same as quickness of time, since the former is focused more on an event

t1.1	Table 1	Mean ratings on time judgments in Study 1.	
		Counting direction	
t1.2		Downward	Upward
t1.3	Time judgments		
t1.4			
t1.5			
t1.6	Estimated duration (seconds)	26.59*	33.50*
t1.7	Ln (estimated duration)	3.17*	3.44*
t1.8	Subjective time (combined measure; 1 = short, 7 = long)	3.30**	4.15**
t1.9	Perceived length (1 = short, 7 = long)	2.74*	3.53*
t1.10	How quickly time went by (1 = slowly, 7 = quickly)	4.13*	3.23*
t1.11	Note. *Denotes a row-wise difference at $p < .05$ ; **Denotes a row-wise difference at $p < .01$ .		
t1.12			

178 than on time itself. Gorn et al. examined the difference between  
179 time and quickness perceptions in their last study; all earlier  
180 studies only measured quickness perceptions. The results for  
181 the two measures diverged; while screen color and feelings of  
182 relaxation affected quickness judgments, they had no effect on  
183 time estimates. In contrast we find similar effect for time  
184 estimates and time perception measures.

185 We next report three studies that examine the counting  
186 direction effect on time perception, its downstream conse-  
187 quences, and potential mechanisms underlying it. We show that  
188 (a) downward counting results in shorter time judgments and  
189 more favorable product attitudes than upward counting, (b) the  
190 counting direction effect only manifests when the lower limit of  
191 the counting range is “1,” (c) downward counting results in  
192 higher arousal than upward counting, and (d) the counting  
193 direction effect manifests using both prospective and retrospec-  
194 tive time judgment measures.

### 195 Study 1: The counting direction effect

196 In this computer study, 63 undergraduates at a northeast-  
197 ern university squeezed a hand exercise ball 25 times.  
198 Participants were randomly assigned to count squeezes in an  
199 upward (“1, 2, ..., 24, 25”) or downward direction (“25, 24, ..., 2,  
200 1”). Prior to squeezing, the participants reported their general  
201 mood (1 = very good, 10 = very bad) and feelings using the  
202 PANAS scale (Watson, Clark, & Tellegen, 1988; 1 = not at all, 10  
203 = very much). The participants hit a button to indicate the  
204 beginning and end of the product use session. The actual duration  
205 was registered in milliseconds. After completing the product use  
206 session, the participants estimated its duration in seconds, its  
207 perceived length (1 = short, 7 = long) and how quickly its time  
208 went by (1 = slowly, 7 = quickly). The correlation between the  
209 two time judgments was significant ( $r = -.36, p < .01$ ), so we  
210 reverse coded the second measure and averaged it with the first  
211 into a *subjective time* measure. Since the correlation was low, we  
212 also report results for each measure in Table 1. To test for  
213 downstream consequences of the effect of counting direction on  
214 time perception, the participants indicated whether they would  
215 like to continue squeezing the ball, would be willing to squeeze  
216 the ball in the future, and whether they were happy to be done  
217 with the ball squeezing task (1 = disagree, 7 = agree). After

reverse coding the last item, we averaged the three items ( $\alpha = .70$ ) 218  
into a *perseverance intentions* index. The participants also 219  
indicated whether counting while squeezing was confusing (1 = 220  
disagree, 7 = agree). Finally, the participants again rated their 221  
overall mood and feelings using the same scales as earlier. 222

### Results 223

Downward and upward counters took similar objective time 224  
to complete the product trial session ( $M_{\text{down}} = 30.69, M_{\text{up}} =$  225  
32.63,  $t(61) = .44, p = .66$ ). Downward counters found the task 226  
to be as confusing as upward counters ( $M_{\text{down}} = 1.91, M_{\text{up}} =$  227  
2.03,  $t(61) = .31, p = .76$ ), suggesting that task complexity does 228  
not drive the findings reported below. 229

#### Time judgments 230

Downward counters provided shorter duration estimates 231  
( $M = 26.59$ ) than upward counters for raw ( $M = 33.50; t(61) =$  232  
2.16,  $p = .04$ ) and log transformed seconds ( $M_{\text{down}} = 3.17,$  233  
 $M_{\text{up}} = 3.44; t(61) = 2.37, p = .02$ ). Similarly, downward counters 234  
perceived time as shorter ( $M = 3.30$ ) than upward counters ( $M =$  235  
4.15;  $t(61) = 2.80, p < .01$ ). 236

#### Perseverance intentions 237

Downward counters reported marginally stronger persever- 238  
ance intentions than upward counters ( $M_{\text{down}} = 3.80, M_{\text{up}} =$  239  
3.20,  $t(61) = -1.77, p = .08$ ). 240

#### Mood and PANAS 241

We conducted a series of mixed ANOVAs, with counting 242  
direction (upward vs. downward) as a between subjects factor, 243  
and mood/affect measurement (before vs. after the trial session) 244  
as a within subjects factor. We looked for affective differences 245  
between upward and downward counters *after*, but not before, 246  
the product trial session. To be succinct, we only report the 247  
significant and marginally significant results in Table 2 and 248  
below. The measures that yielded significant interactions were 249  
general feeling, nervous, attentive, enthusiastic, and active; 250  
irritable, strong, determined, and proud yielded marginally 251  
significant interactions. For all items but “irritable,” the 252  
interaction was driven by post-trial differences between upward 253  
and downward counters. Following the product trial, downward 254  
counters felt better, stronger, more determined, more attentive, 255  
more enthusiastic, more active, and prouder than upward 256  
counters. 257

#### Discussion 258

Downward counting resulted in shorter time judgments than 259  
upward counting and in stronger future intentions to use the 260  
product. The results do not support the task complexity 261  
account. While we did not directly test the arousal account, 262  
the findings on the mood and PANAS measures are consistent 263  
with it. Counting direction affected general feeling and specific 264  
feelings like strength, activation, and enthusiasm—all of which 265  
involve high levels of arousal (Russell, 1980). A potential 266  
limitation of this study was the use of overt pre-experience 267



t2.1 Table 2  
t2.2 Adjusted means of mood and PANAS ratings in study 1.

t2.3 Measure	t2.4 Pre-trial		t2.4 Post-trial	
	Down	Up	Down	Up
t2.5 General feeling <sup>b</sup>	4.44	5.05	3.87*	5.10*
t2.6 Irritable <sup>a</sup>	4.09*	5.73*	4.44	4.83
t2.7 Strong <sup>a</sup>	5.09	4.88	5.35*	4.15*
t2.8 Nervous <sup>b</sup>	2.70	3.65	2.78	2.80
t2.9 Determined <sup>a</sup>	5.13	4.78	5.26*	4.10*
t2.10 Attentive <sup>b</sup>	4.44	5.15	5.52*	4.28*
t2.11 Enthusiastic <sup>b</sup>	4.39	4.13	4.57*	3.23*
t2.12 Active <sup>b</sup>	4.61	4.38	5.17*	3.68*
t2.13 Proud <sup>a</sup>	4.74	4.50	4.70 <sup>+</sup>	3.50 <sup>+</sup>

t2.14 Note. The superscripts <sup>a, b</sup> refer to the counting direction by affect-measurement  
t2.16 interaction effect.  
t2.17 <sup>+</sup> Denotes a row-wise difference within a given measurement at  $p < .10$ ;  
t2.18 <sup>\*</sup> denotes a row-wise difference within a given measurement at  $p < .05$ .  
t2.19 <sup>a</sup> Denotes an interaction significant at  $p < .10$ .  
<sup>b</sup> Denotes an interaction significant at  $p < .05$ .

task (1 = short, 7 = long) and how many moments seemed to pass 302  
while they were counting (1 = a few, 7 = a lot). Since these 303  
measures were significantly correlated ( $r = .38, p < .01$ ), we 304  
averaged them into a *subjective time* measure, and also report 305  
results for the individual measures in Table 3. Finally the 306  
participants indicated whether the counting task was easy (1 = 307  
disagree, 7 = agree) or confusing (1 = disagree, 7 = agree). 308

Results and discussion 309

Most participants (79%) accurately clicked the “Stop” 310  
button after the 25th shape appeared. Accuracy rates did not 311  
differ across conditions ( $\chi^2(3) = 4.34, p = .23$ ). However, some 312  
participants never clicked the “stop” button or clicked it too 313  
early. We excluded 13 participants, who counted less than 23 or 314  
more than 27 shapes, from the analyses. Since the number of 315  
shapes counted significantly correlated with the perceived 316  
length measure, we included it as a covariate in our analyses. 317  
However, we obtained nearly identical results with no 318  
adjustment for the actual count, when the sample consisted 319  
only of participants who counted exactly 25 shapes, and when 320  
no participants were excluded. 321

Time judgments 322

A 2 (counting range: 1–25 vs. 26–50)  $\times$  2 (counting 323  
direction: upward vs. downward) between subjects ANCOVA, 324  
adjusting for the number of counted-shapes, on estimated 325  
duration yielded a main effect of counting direction ( $F(1, 326$   
115) = 3.83,  $p = .05$ ) and a marginally significant interaction 327  
( $F(1, 115) = 2.94, p = .09$ ). The counting range effect was not 328  
significant ( $F(1, 115) = .21, p = .68$ ). Only in the 1–25 range did 329  
downward counters provide shorter duration estimates ( $M = 330$   
47.48) than upward counters ( $M = 66.45; F(1, 115) = 7.80, p = 331$   
.01) (see Table 3). In the 26–50 range, duration estimates of 332  
downward ( $M = 58.38$ ) and upward counters ( $M = 59.80$ ) did not 333  
significantly differ ( $F(1, 115) = .03, p = .86$ ). The pattern was 334  
the same for log of duration. 335

The same ANCOVA on the combined subjective time 336  
measure did not reveal any significant main effects (both 337

Table 3  
Mean time judgments in Study 2. t3.1  
t3.2

	t3.3 Counting range				
	t3.4 1–25		t3.4 26–50		
Counting direction	Down	Up	Down	Up	t3.5
Estimated duration (seconds) <sup>a</sup>	47.48*	66.45*	58.38	59.80	t3.6
Ln (estimated duration) <sup>b</sup>	3.80*	4.09*	3.98	3.96	t3.7
Subjective time (combined measure) <sup>b</sup>	4.01*	4.69*	4.66	4.39	t3.8
Perceived length (1=short, 7=long) <sup>a</sup>	4.48 <sup>+</sup>	4.98 <sup>+</sup>	4.68	4.42	t3.9
Number of moments (1=a few, 7=a lot) <sup>b</sup>	3.54*	4.40*	4.64	4.37	t3.10

Note. The superscripts <sup>a, b</sup> refer to the counting direction by counting range t3.11  
interaction effect. t3.13  
<sup>+</sup> Denotes a row-wise difference within a given range at  $p < .10$ ; \* denotes a t3.14  
row-wise difference within a given range at  $p < .05$ . t3.15  
<sup>a</sup> Denotes an interaction significant at  $p < .10$ . t3.15  
<sup>b</sup> Denotes an interaction significant at  $p < .05$ . t3.16

mood and PANAS measures, which may have influenced the 268  
participants’ reports of post-experience mood and feelings or 269  
may have led them to pay more attention to their feelings. To 270  
rule this out, in Study 3 we only measure post experience 271  
feelings. 272

Study 2: The moderating role of counting range 273

Study 2 tests whether the counting direction effect depends 274  
on the count range in order to help determine its underlying 275  
mechanism. If arousal drives the effect, it should manifest only 276  
when the lowest number in the count range is “1” or “0” since 277  
counting down to other, higher, numbers is not associated with 278  
exciting events and is not indicative of distance to the goal. 279  
Likewise, when counting up to relax, people usually start with 280  
“1” rather than higher numbers. If task complexity is the 281  
underlying mechanism, then the counting direction effect 282  
should manifest across all numerical ranges; moreover, 283  
assuming that downward counting in a higher range is more 284  
complex than in a lower range, then the counting direction 285  
effect would be more likely to manifest in a higher range. 286  
Finally, Study 2 is designed to generalize the previous findings 287  
by using a different, more neutral domain, with careful control 288  
of actual task time. 289

Method 290

One hundred and thirty three undergraduates at a northeastern 291  
university participated in this study. They counted geometrical 292  
shapes that appeared at a constant rate in the center of a computer 293  
screen. The participants were randomly assigned to count either 294  
upward or downward within the range of 1-to-25 or 26-to-50. The 295  
participants were instructed to begin counting at a specified 296  
number and to hit the “Stop” button when they reached another 297  
specified number. Each shape appeared for 2000 ms, followed by 298  
a dark screen for 1500 ms. The main task was preceded by a short 299  
trial. After completing the main task, the participants estimated its 300  
duration in seconds. Next, the participants rated the length of the 301

338  $F^2_s < 1$ ), but did reveal a significant interaction ( $F(1, 115) =$   
 339 4.96,  $p = .03$ ). The counting direction effect only manifested  
 340 when the counting range included “1.” In the 1–25 range,  
 341 downward counters judged the task to be shorter ( $M = 4.01$ )  
 342 than upward counters ( $M = 4.69$ ;  $F(1, 115) = 5.80$ ,  $p = .02$ ). In  
 343 the 26–50 range, time judgments did not differ significantly for  
 344 downward and upward counters ( $M_{\text{down}} = 4.66$ ,  $M_{\text{up}} = 4.39$ ;  
 345  $F(1, 115) = .67$ ,  $p = .41$ ).

#### 346 Task complexity

347 If task complexity drives the counting direction effect, the  
 348 task complexity item responses should mirror the time  
 349 judgments. However, the interactions were not significant in  
 350 the 2 (counting range: 1–25 vs. 26–50)  $\times$  2 (counting direction:  
 351 upward vs. downward) ANOVAs on task ease ( $F(1, 116) = .18$ ,  
 352  $p = .68$ ) and confusion ( $F(1, 116) = 2.53$ ,  $p = .11$ ) and do not  
 353 lend support to the task complexity account.<sup>2</sup>

354 In sum, the counting direction effect manifested only when  
 355 the counting range included “1.” The findings are in line with  
 356 the arousal account, but inconsistent with the task complexity  
 357 account. Nevertheless, since arousal was not measured in this  
 358 study, its implication in the counting direction effect remains  
 359 speculative. In addition, Studies 1 and 2 did not test the  
 360 numerical anchoring account. We examine both in the next  
 361 study.

#### 362 Study 3: Downstream consequences of the counting 363 direction effect

364 In Study 3 we seek to generalize the previous findings and  
 365 demonstrate consumer-relevant downstream implications. We  
 366 examine again the counting direction effect using a tangible  
 367 product and measure consumer reactions to the usage experience.  
 368 If time spent using a product passes more quickly when  
 369 consumers count downward than upward, this perception may  
 370 affect subsequent product attitudes (Sackett et al., 2010). Another  
 371 goal of this study is to further test the arousal account using a  
 372 specific set of arousal-related items. We also test whether the  
 373 counting direction effect depends on the time perception  
 374 measurement paradigm—i.e. prospective versus retrospective  
 375 (Gruber & Block, 2003; Kellaris & Mantel, 1996). Studies 1 and  
 376 2 both involved retrospective time judgments since the  
 377 participants did not know they would be asked about time until  
 378 after the interval ended. In Study 3 we examine whether the  
 379 counting direction effect generalizes to prospective time  
 380 judgments. Finally, we also test the numerical anchoring account.

#### 381 Method

382 Seventy nine participants, recruited in public locations  
 383 (mostly university campuses and dorms), tried a sports  
 384 product—an ergonomic hand grip—by squeezing it 25 times.  
 385 The participants were randomly assigned to count either  
 386 upward or downward, and to a prospective or retrospective  
 387 time judgment type condition. In the *prospective (retrospective)*

condition, the participants were instructed that, during the  
 exercise, they should focus on the passing of time (the  
 sensations evoked by exercising) because at the conclusion of  
 the exercise they would be asked about the passing time  
 (sensations evoked by exercising). The participants squeezed  
 the hand grip at their own pace, while the experimenter counted  
 aloud either in an upward or downward direction, following  
 each squeeze. Using a hidden timer, the experimenter also  
 measured the actual duration of the session in centiseconds.

To examine the numerical anchoring account, following the  
 product trial the participants generated their own experiment ID  
 by combining a number between 1 and 50 and a letter of their  
 choice. We reasoned that if a smaller numerical anchor was  
 accessible at the conclusion of the count for downward  
 counters, they would generate smaller ID numbers than upward  
 counters. Last, the participants provided time and experience  
 judgments, post-experience mood and feelings ratings, and  
 product attitudes and intentions.

The participants judged the time of the squeezing session  
 using an 11-point scale (1 = short, 11 = long). They next  
 indicated whether the hand grip squeezing was effortful or  
 difficult (1 = not at all, 11 = very much). The two items ( $r = .70$ ,  
 $p < .01$ ) were averaged into a *task difficulty* index. The  
 participants also indicated whether the count was difficult to  
 follow while trying the hand grip (1 = not at all, 11 = very  
 much). Since neither task difficulty (all  $F^2_s < 1$ ) nor counting  
 difficulty (all  $F^2_s < 1$ ) differed with our manipulations, we do  
 not discuss them any further.

The participants rated how *enjoyable* the hand grip  
 squeezing was (1 = not at all, 11 = very much) and described  
 their *mood* (1 = bad, 11 = good). The participants then rated the  
 extent to which a set of feelings related to arousal (Kjellberg &  
 Bohlin, 1974)—energetic, aroused, vital, strong, alert, deter-  
 mined, and focused—described them at the moment (1 = not at  
 all, 11 = very). These items ( $\alpha = .91$ ) were averaged into a  
*post-experience arousal* index.

Next, the participants indicated whether the hand grip was  
 effective, of high quality, and convenient to use (1 = not at all,  
 11 = very). The three items ( $\alpha = .70$ ) were averaged into a  
*product attitudes* index. The participants also indicated how  
 likely they were to buy the hand grip (1 = not at all, 11 = very).

As a time judgment type manipulation check, the partici-  
 pants indicated how much they thought about the passing time  
 while squeezing the grip (1 = not at all, 11 = very much).

#### 387 Results and discussion

The time judgment type manipulation was successful. A 2  
 (time judgment type: prospective vs. retrospective)  $\times$  2  
 (counting direction: upward vs. downward) between subjects  
 ANOVA on the time-related thoughts measure revealed a  
 significant main effect of type ( $F(1, 75) = 14.63$ ,  $p < .01$ ).  
 Prospective participants thought more about time ( $M = 6.37$ )  
 than retrospective participants ( $M = 4.22$ ). No other effects were  
 significant (both  $F^2_s < 1$ ).

While the manipulation check yielded the desired results, the  
 time judgment type manipulation did not affect other dependent

<sup>2</sup> Full results are available from the authors on request.

443 variables; thus, in Table 4, we only report the results by counting  
444 direction. We have no evidence that the counting direction effect  
445 differs for retrospective versus prospective judgments.

#### 446 Objective duration

447 A 2 (type of time judgment: prospective vs. retrospective) ×  
448 2 (counting direction: upward vs. downward) ANOVA on the  
449 actual duration of the trial session did not reveal any significant  
450 effects (all  $p$ 's > .12,  $M=26.95$ ).

#### 451 Self-generated code numbers

452 The same ANOVA on self-generated numbers did not reveal  
453 any significant effects (all  $p$ 's > .20), and thus did not support  
454 the numerical anchoring account.

#### 455 Time judgment

456 The same ANOVA on time judgment revealed a main effect  
457 of counting direction ( $F(1, 75)=4.16, p=.05$ ). Downward  
458 counters judged the task to be shorter ( $M=4.44$ ) than upward  
459 counters ( $M=5.31$ ). No other effects were significant ( $F$ 's < 1).

#### 460 Enjoyment

461 The same ANOVA on enjoyment revealed a marginally  
462 significant main effect of counting direction ( $F(1, 75)=3.34,$   
463  $p=.07$ ). Downward counters enjoyed the product trial more  
464 ( $M=6.10$ ) than upward counters ( $M=4.98$ ). No other effects  
465 were significant ( $F$ 's < 1).

#### 466 Product attitudes and intentions

467 The same ANOVA on product attitudes revealed a  
468 significant counting direction effect ( $F(1, 75)=4.11, p=.05$ ).  
469 Downward counters held a more favorable attitude towards the  
470 product ( $M=7.59$ ) than upward counters ( $M=6.76$ ). No other  
471 effects were significant ( $F$ 's < 1). The same analysis on purchase  
472 intentions revealed a marginally significant counting direction  
473 effect ( $F(1, 74)=3.29, p=.07$ ). Downward counters were more  
474 likely to buy the product ( $M=4.90$ ) than upward counters ( $M=$   
475  $3.77$ ). No other effects were significant ( $F$ 's < 1)).

#### Post-experience mood and arousal

476 The same ANOVA on mood did not reveal any significant 477  
478 effects ( $F$  judgment type (1, 75)=2.38,  $p=.13$ ;  $F$ direction < 1; 479  
480  $F$ interaction < 1). However, the same analysis on arousal 480  
481 revealed a significant effect of counting direction ( $F(1, 75)=$  481  
482 4.63,  $p=.04$ ). Downward counters were more aroused ( $M=$  482  
483 7.68) than upward counters ( $M=6.86$ ). The type of time 483  
484 judgment ( $F < 1$ ) and the interaction effect ( $F(1, 75)=1.29, p=$  484  
485 .26) were not significant. 485

486 We also tested whether arousal mediates the relationship 486  
487 between counting direction and time judgment. While ideally 487  
488 we would have found mediation, we did not. 488

### General discussion

489 Across the three studies, we demonstrate that downward 489  
490 counting results in shorter time judgments than upward 490  
491 counting. The effect manifested using both prospective and 491  
492 retrospective time judgments (Study 3) and when the actual 492  
493 duration of the interval was fixed (Study 2) and experimentally- 493  
494 controlled (Studies 1 and 3). In Studies 1 and 3 we find that the 494  
495 counting direction shapes consumers' product attitudes and 495  
496 intentions to buy. People held more favorable attitudes toward 496  
497 the product and greater intentions to buy following downward 497  
498 than upward counting. In addition, Study 2 reveals that the 498  
499 counting direction effect depends on the counting range, and 499  
500 only occurs when the lower end of the range is "1." 500

501 Our findings suggest that marketers can affect consumers' 501  
502 time perception and attitudes toward experiences that involve 502  
503 counting. Downward counting can shorten time perception and 503  
504 enhance attitudes towards important, yet monotonous, experi- 504  
505 ences such as physical exercising or tooth brushing. People 505  
506 might be more likely to complete exercises if their coach 506  
507 instructs them to count downward because they feel the task is 507  
508 less taxing. Children might feel that tooth brushing is less 508  
509 onerous and be more inclined to brush for two whole minutes if 509  
510 their dentist instructs them to count downward while brushing. 510

511 We tested three plausible explanations for the effect. 511  
512 According to the task difficulty account, downward counting 512  
513 may be cognitively more taxing than upward counting and 513  
514 therefore the associated time feels shorter. The results did not 514  
515 support this account. Our null results could be due to our 515  
516 measures which only approximated complexity (e.g., confu- 516  
517 sion), so future research on this is still warranted. According to 517  
518 the numerical anchoring account, downward counting increases 518  
519 the accessibility of small numbers compared to upward 519  
520 counting, which leads to shorter time judgments. However, in 520  
521 Study 3, where the participants wrote top-of-mind numbers 521  
522 following counting, downward and upward counters generated 522  
523 similar numbers, which is inconsistent with this account. 523

524 Our results point most strongly to an arousal account. 524  
525 Studies 1 and 3 demonstrate that downward counting is more 525  
526 arousing than upward counting. Study 2 also shows that the 526  
527 counting direction effect is more likely to manifest when the 527  
528 counting range goes down to 1 rather than 26; this is consistent 528  
529 with the arousal account because downward counting to 26 is 529

t4.1 Table 4

t4.2 Mean time judgments, enjoyment, downstream consequences, and post  
t4.3 experience arousal ratings in Study 3.

t4.4	Counting direction	
	Downward	Upward
t4.5	<i>Time judgment</i>	
t4.6	Perceived length (1 = short, 11 = long)	4.44* 5.31*
t4.7	<i>Enjoyment and downstream consequences</i>	
t4.8	Enjoyable (1 = not at all, 11 = very much)	6.10 <sup>+</sup> 4.98 <sup>+</sup>
t4.9	Product attitudes (1 = unfavorable, 11 = favorable)	7.59* 6.76*
t4.10	Purchase intentions (1 = low, 11 = high)	4.90 <sup>+</sup> 3.77 <sup>+</sup>
t4.11	<i>Arousal</i>	
t4.12	Post-experience arousal index (1 = low, 11 = high)	7.68* 6.86*

t4.15 Note. <sup>+</sup> Denotes a row-wise difference at  $p < .10$ ; \* denotes a row-wise  
t4.16 difference at  $p < .05$ .



530 not associated with exciting events, such as rocket launch or  
531 New Year countdowns, and does not highlight goal proximity.

532 Our findings should not be taken to suggest that any marketing  
533 act that increases arousal will shorten consumer's time percep-  
534 tion; such a conclusion is overgeneralized and unwarranted in  
535 light of past findings. For example, Gorn et al. (2004) report that  
536 relaxation rather than arousal shortens download quickness  
537 judgments. Given the contradictory findings in the literature we  
538 can only point to the need for further exploration of the  
539 arousal-time perception link.

540 Past research has shown that arousal can increase or decrease  
541 time judgments. Our results are more consistent with attention  
542 focus research which posits that arousal decreases time  
543 judgments because it distracts attention away from time. Note  
544 though that our manipulation of the type of time judgment in  
545 Study 3 directed the participants' attention either to time or to the  
546 experience, but did not moderate the effect of counting direction  
547 on time judgments. However, this manipulation was primarily  
548 designed to inform people about whether they would later give a  
549 time judgment, and therefore may not have provided the best test  
550 for the role of attention focus. Also, counting naturally draws  
551 attention to time, so our research context is not ideal to test the  
552 role of attention division on time perception. Given this and the  
553 complexity of past findings, more research on the role of arousal  
554 on time perception is warranted.

555 The effect of arousal on time judgment may be sensitive to  
556 the operationalization of arousal. While neutral arousal may  
557 shorten time perception by shifting the perceiver's focus to  
558 nontemporal information, relaxation (e.g. Gorn et al., 2004)  
559 may also shorten time perception by inducing pleasant feelings  
560 which are then attributed to quick time passage.

561 Future research could examine the role of task valence. Task  
562 valence may moderate the effect of counting direction on product  
563 attitudes, but not on time judgment. None of our studies utilized  
564 pleasurable tasks; for dull or aversive tasks, consumers form  
565 more favorable attitudes when they perceive time to be shorter.  
566 However, for pleasurable experiences, consumers would likely  
567 prefer to savor the moment and longer durations could therefore  
568 result in more favorable attitudes. If true, then for positive  
569 experiences, marketers could recommend the consumers to count  
570 upwards to increase the perceived duration of the experience,  
571 resulting in more favorable attitudes.

572 While we looked at self imposed counting, future research  
573 should explore whether similar effects occur for externally  
574 supplied counters. For example, online videos are often  
575 accompanied by a timer, showing the elapsed time or the time  
576 remaining, which may affect perceived time. Retailers often  
577 provide counts in queue settings. Consumers may react more  
578 positively to wait time if their status in line is presented as the  
579 number of customers remaining ahead of them rather than as  
580 the number of customers that have been already served.

### Q3581 Uncited references

582 Block, 1990  
583 Grondin, 2001  
584 Hicks et al., 1976

Mella et al., 2011 585  
Ornstein, 1969 586  
Smith et al., 2011 587

### References 588

- Angrilli, A., Cherubini, P., Pavese, A., & Manfredini, S. (1997). The influence 589  
of affective factors on time perception. *Perception & Psychophysics*, 59, 590  
972–982. 591
- Ariely, D., & Loewenstein, G. (2000). When does duration matter in judgment 592  
and decision making? *Journal of Experimental Psychology: General*, 129, 593  
508–523. 594
- Bacon, S. J. (1974). Arousal and the range of cue utilization. *Journal of* 595  
*Experimental Psychology*, 102(1), 81–87. 596
- Block, R. A. (1990). Models of psychological time. In R. A. Block (Ed.), 597  
*Cognitive models of psychological time* (pp. 1–35). Hillsdale, NJ: Lawrence 598  
Erlbaum Associates. 599
- Block, R. A., & Zakay, D. (1997). Prospective and retrospective duration 600  
judgments: A meta-analytic review. *Psychonomic Bulletin and Review*, 601  
4(2), 184–197. 602
- Brown, S. W., & West, A. N. (1990). Multiple timing and the allocation of 603  
attention. *Acta Psychologica*, 75(2), 103–121. 604
- Burle, B., & Casini, L. (2001). Dissociation between activation and attention 605  
effects in time estimation: Implications for internal clock models. *Journal of* 606  
*Experimental Psychology: Human Perception and Performance*, 27, 607  
195–205. 608
- Campbell, L. A., & Bryant, R. A. (2007). How time flies: A study of novice 609  
skydivers. *Behaviour Research and Therapy*, 45(6), 1389–1392. 610
- Carver, C. S., & Scheier, M. F. (1990). Origins and functions of positive and 611  
negative affect: A control-process view. *Psychological Review*, 97, 612  
19–35. 613
- Droit-Volet, S., Brunot, S., & Niedenthal, P. M. (2004). Perception of the 614  
duration of emotional events. *Cognition and Emotion*, 18, 849–856. 615
- Easterbrook, J. A. (1959). The effect of emotion on cue utilization and the 616  
organization of behavior. *Psychological Review*, 66, 183–201. 617
- Fraisse, P. (1984). Perception and estimation of time. *Annual Review of* 618  
*Psychology*, 35, 1–36. 619
- Fredrickson, B. L., & Kahneman, D. (1993). Duration neglect in retrospective 620  
evaluations of affective episodes. *Journal of Personality and Social* 621  
*Psychology*, 60, 45–55. 622
- Getty, D. J. (1976). Counting processes in human timing. *Perception &* 623  
*Psychophysics*, 20(3), 191–197. 624
- Gibbon, J., Church, R. M., & Meck, W. H. (1984). Scalar timing in memory. 625  
*Annals of the New York Academy of Sciences*, 423, 52–77. 626
- Gilliland, A. R., & Martin, R. (1940). Some factors in estimating short time 627  
intervals. *Journal of Experimental Psychology*, 27(3), 243–255. 628
- Gorn, G., Chattopadhyay, A., Sengupta, J., & Tripathi, S. (2004). Waiting for 629  
the Web: How screen color affects time perception. *Journal of Marketing* 630  
*Research*, 41(2), 215–225. 631
- Graham, R. J. (1981). The role of perception of time in consumer research. 632  
*Journal of Consumer Research*, 7(4), 335–342. 633
- Grondin, S. (2001). From physical time to the first and second moments of 634  
psychological time. *Psychological Bulletin*, 127(1), 22–44. 635
- Gruber, R. P., & Block, R. A. (2003). Effect of caffeine on prospective and 636  
retrospective duration judgments. *Human Psychopharmacology: Clinical* 637  
*and Experimental*, 18(5), 351–359. 638
- Hicks, R. E., & Allen, D. A. (1979). Counting eliminates the repetition effect in 639  
judgments of temporal duration. *Acta Psychologica*, 43(5), 361–366. 640
- Hicks, R., Miller, G., & Kinsbourne, M. (1976). Prospective and retrospective 641  
judgments of time as a function of amount of information processed. *The* 642  
*American Journal of Psychology*, 89, 719–730. 643
- Hornik, J. (1984). Subjective vs. objective time measures: A note on the 644  
perception of time in consumer behavior. *Journal of Consumer Research*, 645  
11(1), 615–618. 646
- Hull, C. L. (1932). The goal-gradient hypothesis and maze learning. 647  
*Psychological Review*, 39(1), 25–43. 648



- 649 Jones, P., & Peppiatt, E. (1996). Managing perceptions of waiting times in  
650 service queues. *International Journal of Service Industry Management*,  
651 7(5), 47–61.
- 652 Katz, K. L., Larson, B. M., & Larson, R. C. (1991). Prescription for the waiting  
653 in-line blues: Entertain, enlighten, & engage. *Sloan Management Review*,  
654 32(2), 44–53.
- 655 Kellaris, J. J., & Mantel, S. P. (1996). Shaping time perceptions with  
656 background music: The effect of congruity and arousal on estimates of ad  
657 durations. *Psychology and Marketing*, 13(5), 501–515.
- 658 Killeen, P. R., & Weiss, N. A. (1987). Optimal timing and the Weber function.  
659 *Psychological Review*, 94, 455–468.
- 660 Kivetz, R., Urminsky, O., & Zheng, Y. (2006). The goal-gradient hypothesis  
661 resurrected: Purchase acceleration, illusionary goal progress, and customer  
662 retention. *Journal of Marketing Research*, 43(1), 39–58.
- 663 Kjellberg, A., & Bohlin, G. (1974). Self-reported arousal: Further development  
664 of a multi-factorial inventory. *Scandinavian Journal of Psychology*, 15(1),  
665 285–292.
- 666 Mella, N., Conty, L., & Pouthas, V. (2011). The role of physiological arousal in  
667 time perception: Psychophysiological evidence from an emotion regulation  
668 paradigm. *Brain and Cognition*, 75(2), 182–187.
- 669 Mo, S. S. (1971). Judgment of temporal duration as a function of numerosity.  
670 *Psychonomic Science*, 24(2), 71–72.
- 671 Mo, S. S. (1975). Temporal reproduction of duration as a function of  
672 numerosity. *Bulletin of the Psychonomic Society*, 5(2), 165–167.
- 673 Noulhiane, M., Mella, N., Samson, S., Ragot, R., & Pouthas, V. (2007). How  
674 emotional auditory stimuli modulate time perception. *Emotion*, 7, 697–704.
- 675 Nunes, J. C., & Dreze, X. (2006). The endowed progress effect: How artificial  
676 advancement increases effort. *Journal of Consumer Research*, 32(4),  
677 504–512.
- 678 Ornstein, R. E. (1969). *On the experience of time*. Harmondsworth, England:  
679 Penguin.
- Russell, J. A. (1980). A circumplex model of affect. *Journal of Personality and*  
680 *Social Psychology*, 39, 1161–1178. 681
- Sackett, A. M., Nelson, L. D., Meyvis, T., Converse, B. A., & Sackett, A. L. 682  
(2010). You're having fun when time flies: The hedonic consequences of  
683 subjective time progression. *Psychological Science*, 21(1), 111–117. 684
- Smith, S. D., McIver, T. A., Di Nella, M. S., & Crease, M. L. (2011). The 685  
effects of valence and arousal on the emotional modulation of time  
686 perception: Evidence for multiple stages of processing. *Emotion*, 11(6),  
687 1305–1313. 688
- Thomas, E. A., & Weaver, W. (1975). Cognitive processing in time perception. 689  
*Perception & Psychophysics*, 17, 363–367. 690
- Tipples, J. (2008). Negative emotionality influences the effects of emotion on 691  
time perception. *Emotion*, 8, 127–131. 692
- Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of 693  
brief measures of positive and negative affect: The PANAS scales. *Journal*  
694 *of Personality and Social Psychology*, 54, 1063–1070. 695
- Wearden, J. H., & Penton-Voak, I. S. (1995). Feeling the heat: Body- 696  
temperature and the rate of subjective time, revisited. *Quarterly Journal of*  
697 *Experimental Psychology*, 48B, 129–141. 698
- Xuan, B., Zhang, D., He, S., & Chen, X. (2007). Larger stimuli are judged to 699  
last longer. *Journal of Vision*, 7(10), 1–5. 700
- Zakay, D. (1993). Time estimation methods: Do they influence prospective 701  
duration estimates? *Perception*, 22, 91–101. 702
- Zakay, D., & Block, R. A. (1997). Temporal cognition. *Current Directions in* 703  
*Psychological Science*, 6, 12–16. 704
- Zakay, D., Nitzan, D., & Glicksohn, J. (1983). The influence of task difficulty 705  
and external tempo on subjective time estimation. *Perception & Psycho-*  
706 *physics*, 34, 451–456. 707
- Zauberman, G., Kim, B. K., Malkoc, S. A., & Bettman, J. R. (2009). Discounting 708  
time and time discounting: Subjective time perception and intertemporal  
709 preferences. *Journal of Marketing Research*, 46(4), 543–556. 710  
711